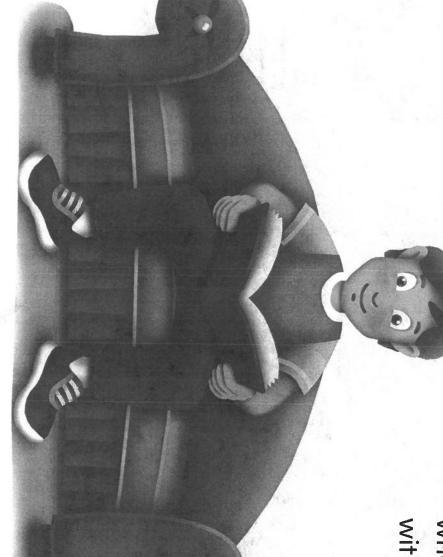
Learn at Home Packet

BULLDOGS

RICHMOND HILL ELEMENTARY SCHOOL



Kindergarten



whose name begins with the **m** sound. and the picture with the m sound Highlight the word

I am the 🐷.



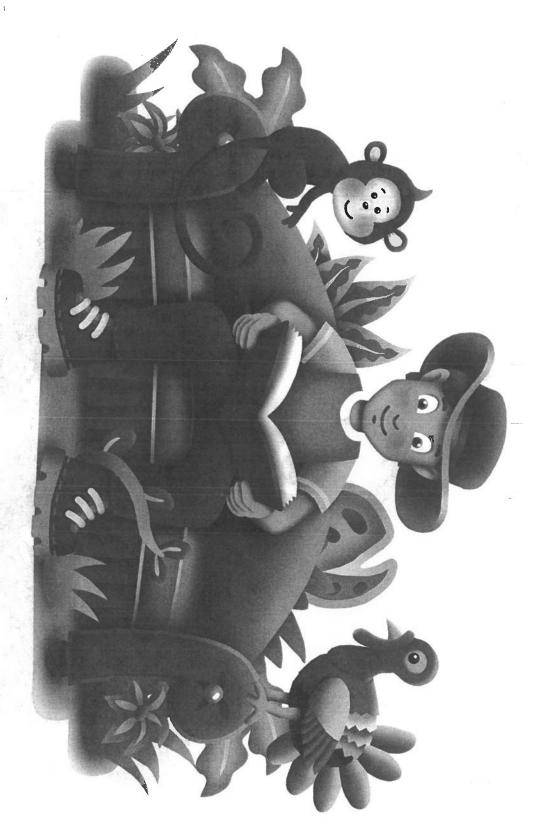


Audio with Highlighting

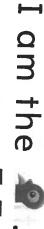
OIDUA (

MANOTATE ANNOTATE





I am the



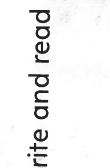


Underline the pictures whose names begin with the t sound.

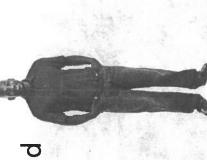
I am the

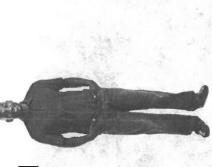


















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students name each picture. Then have them write the word for the picture. Finally, have them read the words. **Directions** Remind students that the letter m makes the sound lm/l and the letter t makes the sound lt/l. Have

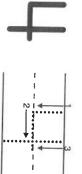
Try-Discuss-Connect

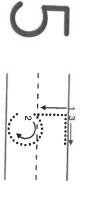








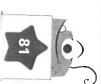




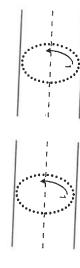
Make sense of the problem: *These are the numbers 0, 1, 2, 3, 4, and 5. How can you make each number using different materials?* Have children use their finger or a pencil to trace each number.

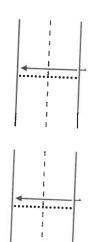


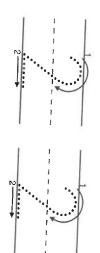
How can you describe what each number looks like?

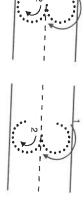


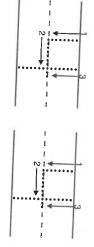
Mystery Match Activity















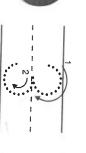
Have children show numbers using counters and a 5-frame. Then have them make the number using materials of their choice. If the numbers match, have children trace each number on their workmat.

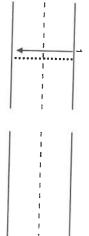


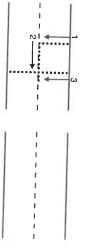
How did you write each number?

Practice Write

Example

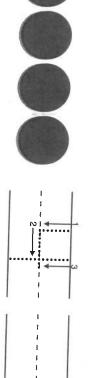


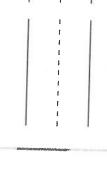




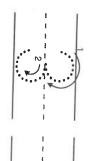
number of counters in each group. Ask children to count the counters in each group. Then have them trace and write the

Write **Practice**



















Lesson 4 Count, Show, and Write Numbers to 5

of counters in each group. Ask children to count the counters in each group. Then have them trace or write the number